

headline

(noun)

1. A **headline**, or heading, summarizes an article by telling about it in a few words.
2. A **headline** is an article's title, not the whole article.
3. In a newspaper, you can find a **headline** above each story, or article.

touch

(verb)

1. To **touch** something, you put your hand or finger on it.
2. I like to **touch** my cat because she is soft.
3. My brother doesn't like the vegetables on his plate to **touch** his meat.

conclusion

(noun)

1. The **conclusion**, not the introduction, comes at the end of a story.
2. The **conclusion** of a scientific experiment is what you learn, or conclude, from it.
3. I didn't expect the **conclusion**, or close, of the story to be so sad.

quit

(verb)

1. To **quit** is to give up or leave something, such as smoking or a job.
2. She **quit** her job at the factory after she and her husband decided to move.
3. It's never too late to **quit**, or give up, a bad habit.

find

(verb)

1. I hope you **find** what you're looking for at the library.
2. I always **find** my glasses after I lose them.
3. Can you help me **find** my book?

search

(verb)

1. You can **search** for information on the Internet.
2. She likes to **search**, or hunt, for pieces for the jigsaw puzzle.
3. When you **search** for something, you try to find it.

prove

(verb)

1. When you **prove** something, you show that it is true.
2. Scientists do experiments to **prove** things.
3. You can **prove** how helpful you are by washing the dishes.

purpose

(noun)

1. The **purpose** of a flyer is to spread the news.
2. The **purpose**, or point, of an experiment is to test an idea.
3. The **purpose**, or reason, for going to school is to learn.

manage

(verb)

1. When you **manage** to do something, you accomplish it even though it's hard.
2. We hope we can **manage** to finish the hike and get back to the visitor's center before we run out of water.
3. I don't know how we'll **manage** to get to school on time in this snowstorm.

explain

(verb)

1. Do you understand how airplanes are able to fly enough to **explain** it to me?
2. If you **explain** how to make a sandwich, you tell or show all the steps in the process.
3. This afternoon, our teacher will **explain**, or describe, what to do during a fire drill.

confess

(verb)

1. If you **confess**, you admit to another person that you've done something wrong.
2. I **confess** that I'm the one who left the gate open.
3. Some criminals **confess** that they're guilty of crimes, but others claim that they're innocent.

broadcast

(verb)

1. The antenna is used to **broadcast**, or transmit, a signal.
2. The new television station will **broadcast** shows twenty-four hours a day.
3. The local TV stations like to **broadcast** stories that make people feel good.

Name: _____

INSTRUCTIONS: Record a vocabulary word in each word box. Then write a synonym and an antonym, draw a picture, and define each word. Use each word in a sentence on the back of this worksheet.

Word

Picture

Synonym

Antonym

Definition _____

Word

Picture

Synonym

Antonym

Definition _____

headline

a brief heading or
summary printed at the
top of an article in a
newspaper, usually in
large, bold letters
(noun)

touch

to feel something using
one's body, such as one's
fingers
(verb)

conclusion

the end or last part of an
event, process, or
experiment
(noun)

quit

to give up, leave, or
resign from something
(verb)

find

to locate or spot
something
(verb)

search

to look for something
(verb)

prove

to show that something is
true using logic, reason,
or evidence
(verb)

purpose

the reason why
something is made or
done
(noun)

manage

to be able to do
something difficult
(verb)

explain

to make something clear
or understandable
(verb)

confess

to admit or state that one
has done something
wrong
(verb)

broadcast

to send out radio or
television signals or
programs
(verb)

Name: _____

An **analogy** shows a relationship between two sets of words. The words in the first pair must have the same relationship as the words in the second pair. To complete an analogy with a missing word, you must first discover the relationship between the completed pair. (Example: *Cat* is to *meow* as *dog* is to *bark*.)

list	stopping	question	exploration
tell	filled	note	possession
beginning	fill	statement	view

INSTRUCTIONS: Determine the relationship between the first pair of words. Then use the words in the word box to complete the second pair of words.

1. **Find** is to *found* ...as... **fill** is to _____.
2. **Purpose** is to *reason* ...as... **letter** is to _____.
3. **Manage** is to *management* ...as... **state** is to _____.
4. **Prove** is to *show* ...as... **ask** is to _____.
5. **Headline** is to *title* ...as... **table of contents** is to _____.
6. **Search** is to *find* ...as... **pour** is to _____.
7. **Confess** is to *confession* ...as... **possess** is to _____.
8. **Touch** is to *such* ...as... **smell** is to _____.

Name: _____

An **analogy** shows a relationship between two sets of words. The words in the first pair must have the same relationship as the words in the second pair. To complete an analogy with a missing word, you must first discover the relationship between the completed pair. (Example: *Cat* is to *meow* as *dog* is to *bark*.)

list	stopping	question	exploration
tell	filled	note	possession
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INSTRUCTIONS: Determine the relationship between the first pair of words. Then use the words in the word box to complete the second pair of words.

9. **Explain** is to *explanation* ...as... **explore** is to _____.
10. **Conclusion** is to *end* ...as... **introduction** is to _____.
11. **Quit** is to *quitting* ...as... **stop** is to _____.
12. **Broadcast** is to *transmit* ...as... **watch** is to _____.

Name: _____

headline**quit****prove****explain****touch****find****purpose****confess****conclusion****search****manage****broadcast**

INSTRUCTIONS: Use the vocabulary words in the word box above to complete the sentences below.

1. When you _____, you look for something.
2. I scanned the website for a _____ about the recent election.
3. The _____ of practice is to get better at something.
4. Can you help me _____ my missing sock?
5. I _____ that I'm the one who broke the window.
6. I had to _____ running the race after I twisted my ankle.
7. When writing, you can use the _____ to summarize what you've already written, since it comes at the end.
8. When you _____ to do something, you succeed even though it's difficult.

Name: _____

headline**quit****prove****explain****touch****find****purpose****confess****conclusion****search****manage****broadcast**

INSTRUCTIONS: Use the vocabulary words in the word box above to complete the sentences below.

9. The radio station can _____ a signal that can be picked up one hundred miles away.
10. If you have a plan to raise money for the field trip, please _____ it to your classmates.
11. When you spell a word, you _____ that you know how to.
12. When I sit on the big chair, my feet do not _____ the floor.

Name: _____

A **synonym** is a word that has the same or almost the same meaning as another word. (Example: *hot/burning*)

INSTRUCTIONS: Read the words in the left-hand column. Then list at least two synonyms for each word in the right-hand column. Use one of the synonyms to write a complete sentence for each word.

touch	Synonyms: _____ Sentence: _____ _____.
quit	Synonyms: _____ Sentence: _____ _____.
find	Synonyms: _____ Sentence: _____ _____.
search	Synonyms: _____ Sentence: _____ _____.
purpose	Synonyms: _____ Sentence: _____ _____.

Name: _____

A **synonym** is a word that has the same or almost the same meaning as another word. (Example: *hot/burning*)

INSTRUCTIONS: Read the words in the left-hand column. Then list at least two synonyms for each word in the right-hand column. Use one of the synonyms to write a complete sentence for each word.

explain	Synonyms: _____ Sentence: _____ _____ •
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Name: _____

A **verb** is a word that shows action or a state of being.

INSTRUCTIONS: Read the words below. Circle all of the verbs. Then write nine complete sentences using one or more of the verbs in each sentence.

search	touch	prove	purpose
broadcast	headline	explain	confess
conclusion	find	quit	manage

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.
6. _____.
7. _____.
8. _____.
9. _____.

Write three words that are not verbs.

Name: _____

INSTRUCTIONS: Use what you know about the vocabulary words to complete the following sentences.

1. He quite his job because _____.
2. I would like to **find** _____.
3. I **confess** that _____.
4. I can **prove** that _____.
5. To **explain** what you did at school yesterday means to _____.
6. It is dangerous to **touch** _____.
7. The **purpose** of a house is to _____.
8. If you **manage** to finish your homework, it means _____.
9. Compared to the text of the article, the size of the **headline** was _____.
10. When you **broadcast** something, _____.
11. At the **conclusion** of my day, I turn off the lights and _____.
12. A dog will **search** for _____.

Name: _____

INSTRUCTIONS: Choose the best answer to complete each statement.

1. The location of a headline is not _____ an article.
 (a) below
 (b) at the top
 (c) above
2. For something to touch, it needs to be _____.
 (a) close
 (b) apart
 (c) far
3. A conclusion can also be called a _____.
 (a) body
 (b) close
 (c) introduction
4. If you quit something, you _____ do it again.
 (a) want to
 (b) do not
 (c) always
5. The opposite of "find" is " _____.
 (a) loose
 (b) lose
 (c) loss
6. Search means the same as _____.
 (a) find
 (b) hunt
 (c) scare
7. To prove something, you show that it is _____.
 (a) edible
 (b) true
 (c) working
8. The purpose of a joke is to get people to _____.
 (a) laugh
 (b) cry
 (c) choke
9. When you manage to do something, you do something _____.
 (a) easy
 (b) difficult
 (c) for another person
10. "Explain" is not a synonym for " _____.
 (a) clarify
 (b) discuss
 (c) describe

Name: _____

INSTRUCTIONS: Choose the best answer to complete each statement.

11. If you confess, you admit that you're _____.
- a guilty
 - b innocent
 - c intelligent
12. To broadcast is to send out a television or radio _____.
- a signal or program
 - b reporter
 - c technician