

**equal**  
(adjective)

1. Since each of my hands has five fingers, they have an **equal** number of fingers.
2. I am bigger and taller than my younger sister, so we are not **equal** in size.
3. Two cups and one pint hold **equal** amounts.

**independence**  
(noun)

1. The new nation marked its **independence**, or freedom, with celebrations in every city and town.
2. **Independence** allows a country to make its own laws and not be subject to the laws of another nation.
3. As young children become teenagers, it's natural for them to want more **independence**, or less help from others.

**obey**  
(verb)

1. When people do not **obey** laws, they are punished.
2. It's important to **obey**, or follow, the rules on the playground.
3. The driver did not **obey** the stop sign, so the police officer gave him a ticket.

**earn**

(verb)

1. When you **earn** money, you work for it.
2. If you want to spend money, you need to **earn** it first.
3. If you study hard and do all your homework, you are likely to **earn** a high grade.

**bully**

(noun)

1. A **bully** is a person who likes to harm or scare a weaker person.
2. A **bully** bothers others by physically hurting them, hurting them with words, or making them do things they don't want to do.
3. If a **bully** is bothering you, tell an adult.

**encourage**

(verb)

1. When you **encourage** someone, you inspire that person by sharing your faith in his or her abilities.
2. I **encourage**, or urge, my grandmother to get a dog because a companion is likely to make her happier.
3. You might **encourage** someone with words like, "I have confidence in you" and "You can do it!"

**own**  
(adjective)

1. My aunt makes most of her **own** clothes.
2. Our neighbor has his **own** car, but my parents share their car with each other.
3. I'd like to help you, but I don't even have time to do my **own** work.

**allow**  
(verb)

1. When my parents **allow** me to go to a movie, they give their permission.
2. Lifeguards don't **allow**, or let, people swim during thunderstorms.
3. The club will only **allow** a few new members to join every year.

**convince**  
(verb)

1. If you **convince** someone, you cause him or her to believe in the truth of a situation or to see it from your perspective.
2. You could never **convince** me to eat a snail.
3. I can't **convince**, or persuade, my great-grandmother to learn how to use a computer.

## defend

(verb)

1. If you **defend** yourself, you protect yourself from harm, which is quite different from attacking.
2. The settlers fought tirelessly through the night to **defend** their new homes.
3. Even though I don't agree with your opinion, I **defend** your right to express it.

## threat

(noun)

1. One meaning of "threat" is a statement of an intent to cause harm, such as a famous politician receiving a death **threat**.
2. Tornadoes pose a high **threat**, or danger, to people who live in certain parts of the world.
3. The **threat** of a storm caused us to cancel our plans for a picnic.

## success

(noun)

1. The play was a **success**, or hit, with the audience.
2. Every **success** brought us closer to our goal.
3. If you want to be a **success**, you have to work hard.



**equal**

the same in number,  
amount, or quality  
*(adjective)*

**independence**

freedom from the control,  
influence, support, or  
help of others  
*(noun)*

**obey**

to follow rules or  
instructions  
*(verb)*

**earn**

to receive money in  
exchange for work; to  
gain as a result of effort  
*(verb)*

**bully**

a person who harms,  
scares, or embarrasses a  
person for fun  
*(noun)*

**encourage**

to urge someone in a  
helpful way to do  
something  
*(verb)*

**own**

belonging to a person  
*(adjective)*

**allow**

to give permission; to let  
something happen  
*(verb)*

**convince**

to talk someone into  
doing something; to cause  
someone to believe the  
truth of something  
*(verb)*

**defend**

to protect oneself from  
harm or attack  
*(verb)*

**threat**

a danger; a statement of  
an intent to cause harm  
*(noun)*

**success**

someone or something  
that achieves a desired  
result  
*(noun)*

Name: \_\_\_\_\_

An **analogy** shows a relationship between two sets of words. The words in the first pair must have the same relationship as the words in the second pair. To complete an analogy with a missing word, you must first discover the relationship between the completed pair. (Example: *Cat* is to *meow* as *dog* is to *bark*.)

<b>large</b>	<b>give money</b>	<b>your</b>	<b>enslave</b>
<b>possibility</b>	<b>leading</b>	<b>leave</b>	<b>difficulty</b>
<b>follow</b>	<b>clarify</b>	<b>ask</b>	<b>flop</b>

**INSTRUCTIONS:** Determine the relationship between the first pair of words. Then use the words in the word box to complete the second pair of words.

1. **Success** is to *failure* ...as... **hit** is to \_\_\_\_\_.
2. **Independence** is to *dependence* ...as... **impossibility** is to \_\_\_\_\_.
3. **Encourage** is to *discourage* ...as... **confuse** is to \_\_\_\_\_.
4. **Bully** is to *bullying* ...as... **leader** is to \_\_\_\_\_.
5. **Convince** is to *persuade* ...as... **inquire** is to \_\_\_\_\_.
6. **Defend** is to *attack* ...as... **emancipate** is to \_\_\_\_\_.
7. **Equal** is to *same* ...as... **big** is to \_\_\_\_\_.

Name: \_\_\_\_\_

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**INSTRUCTIONS:** Determine the relationship between the first pair of words. Then use the words in the word box to complete the second pair of words.

8. **Obey** is to *rebel* ...as... **lead** is to \_\_\_\_\_.
9. **Allow** is to *forbid* ...as... **enter** is to \_\_\_\_\_.
10. **Threat** is to *risk* ...as... **problem** is to \_\_\_\_\_.
11. **Earn** is to *make money* ...as... **spend** is to \_\_\_\_\_.
12. **Own** is to *other people's* ...as... **my** is to \_\_\_\_\_.

Name: \_\_\_\_\_

<b>equal</b>	<b>earn</b>	<b>own</b>	<b>defend</b>
<b>independence</b>	<b>bully</b>	<b>allow</b>	<b>threat</b>
<b>obey</b>	<b>encourage</b>	<b>convince</b>	<b>success</b>

**INSTRUCTIONS:** Use the vocabulary words in the word box above to complete the sentences below.

1. If a \_\_\_\_\_ is hurting or scaring you, let an adult know right away.
2. As they grow older, children gain \_\_\_\_\_ and become less dependent upon their parents.
3. The soldiers tried to \_\_\_\_\_ the fort, but they were outnumbered.
4. I don't want to go to the game, and you can't \_\_\_\_\_ me otherwise.
5. The amount of water in the cup is not \_\_\_\_\_ to the amount of water in the bucket.
6. After a long trip, it's nice to sleep in my \_\_\_\_\_ bed again.
7. You must \_\_\_\_\_ time for the mixture to cool before you touch it.
8. I had never made a cake before, but it was a big \_\_\_\_\_.

Name: \_\_\_\_\_

<b>equal</b>	<b>earn</b>	<b>own</b>	<b>defend</b>
<b>independence</b>	<b>bully</b>	<b>allow</b>	<b>threat</b>
<b>obey</b>	<b>encourage</b>	<b>convince</b>	<b>success</b>

**INSTRUCTIONS:** Use the vocabulary words in the word box above to complete the sentences below.

9. Students must \_\_\_\_\_ the school rules.
10. Please don't \_\_\_\_\_ the puppy to jump on people; it'll start a bad habit that will be hard to get rid of.
11. I try and save a portion of the money that I \_\_\_\_\_.
12. People in some parts of the world live with the constant \_\_\_\_\_ of war.

Name: \_\_\_\_\_

A **verb** is a word that shows action or a state of being.

**INSTRUCTIONS:** Read the words below. Circle all of the verbs. Then write six complete sentences using one or more of the verbs in each sentence.

<b>bully</b>	<b>encourage</b>	<b>obey</b>	<b>earn</b>
<b>independence</b>	<b>equal</b>	<b>defend</b>	<b>own</b>
<b>convince</b>	<b>success</b>	<b>allow</b>	<b>threat</b>

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.
6. \_\_\_\_\_.

Write three words that are not verbs.

\_\_\_\_\_

**INSTRUCTIONS:** Assign one or more of the following activities to reinforce the function of verbs.

## VERBS

### Make a Sentence

*Materials: Word cards, box or envelope, strips of paper*

Place all the word cards in a box or envelope. Have students pull out a word card and use their chosen word to create a written or oral sentence.

### Mime It!

*Materials: Word cards, box or envelope*

Place all the word cards in a box or envelope. Have students pull out a word card and act it out. Have classmates try to guess the word. The first player to correctly guess the word gets to keep the word card. The player holding the most word cards at the end of the game wins.

### Pick a Synonym or Antonym

*Materials: Word cards, action cards*

Place all the word and action cards in a box or envelope. Have students pull out a card and, if applicable, give a synonym or antonym for the chosen word. (You may choose to omit words that do not have synonyms or antonyms, or you may choose to include them as points of discussion.)

### True or False?

*Materials: Vocabulary word list*

Place the vocabulary word list where everyone can see it, and have students gather in a circle. Invite the first student to create a sentence with one of the verbs from the word list using the initial frame: A (noun) can (verb). [For example, using the vocabulary word *race*, a student might say: *A car can race.*] Then, the next student in the circle completes the sentence by adding the second frame: *A car can race, but it can never (verb), true or false?* [*A car can race, but it can never jog, true or false?*] Then, have the next student tell whether he or she believes the sentence to be true or false. If the student guesses correctly, he or she can start a new sentence using another vocabulary word. If the student guesses incorrectly, he or she loses the opportunity to start a sentence, and play continues with the next player.

Name: \_\_\_\_\_

**INSTRUCTIONS:** Use what you know about the vocabulary words to complete the following sentences.

1. To **earn** money, I can \_\_\_\_\_.
2. After the country gained **independence**, it could \_\_\_\_\_.
3. If necessary, I would **defend** \_\_\_\_\_.
4. A **bully** might make someone \_\_\_\_\_.
5. I always **obey** \_\_\_\_\_.
6. One **threat** to safety caused by weather where I live is \_\_\_\_\_.
7. My friend and I have **equal** amounts of \_\_\_\_\_.
8. I'd like to **convince** my friend to \_\_\_\_\_.
9. Something is a **success** if \_\_\_\_\_.
10. My parents don't **allow** me to \_\_\_\_\_.
11. I like my **own** \_\_\_\_\_.
12. If you **encourage** a friend to try a new sport, you \_\_\_\_\_.

Name: \_\_\_\_\_

**INSTRUCTIONS:** Choose the best answer to complete each statement.

1. If two things are equal, they are \_\_\_\_\_.  
 (a) odd  
 (b) different  
 (c) the same
2. The opposite of independence is \_\_\_\_\_.  
 (a) friendship  
 (b) self-rule  
 (c) dependence
3. People sometimes go to \_\_\_\_\_ if they do not obey a law.  
 (a) work  
 (b) school  
 (c) jail
4. When you earn money, you \_\_\_\_\_.  
 (a) are given it  
 (b) find it  
 (c) work for it
5. A bully uses \_\_\_\_\_ to hurt or scare a weaker person.  
 (a) friendship  
 (b) force and threats  
 (c) kind words
6. When you encourage a behavior in a pet, you \_\_\_\_\_.  
 (a) see a problem behavior  
 (b) try to end a bad habit  
 (c) try to make it happen more often
7. His own dog \_\_\_\_\_.  
 (a) is his sister's  
 (b) is sick  
 (c) belongs to him
8. Allow is a synonym for \_\_\_\_\_.  
 (a) leave  
 (b) let  
 (c) lift
9. A synonym for convince is \_\_\_\_\_.  
 (a) purchase  
 (b) persuade  
 (c) peruse
10. To defend is to \_\_\_\_\_.  
 (a) promote  
 (b) protect  
 (c) propel

Name: \_\_\_\_\_

**INSTRUCTIONS:** Choose the best answer to complete each statement.

11. A person who has received a threat has been \_\_\_\_\_.

- a rescued
- b warned
- c harmed

12. A success is someone or something that \_\_\_\_\_.

- a works hard
- b achieves a desired result
- c fails to meet a goal