**Итоговая контрольная работа по английскому языку для 5 класса**

Вариант № 1

1. **Выбери: is, isn't, are, aren't:**
2. There \_\_\_\_\_\_ a river in New York.
3. There \_\_\_\_\_\_ a lot of cinemas in New York.
4. There \_\_\_\_\_\_ some coffee.
5. There \_\_\_\_\_\_ any apples.
6. \_\_\_\_ there a cake? Yes, there \_\_\_\_\_ .
7. **Прочитай текст и сопоставь заголовки. Заполни таблицу:**
8. Leonardo is a designer
9. Different occupations (jobs)
10. Studying at school
11. The life in Rome
12. Leonardo became an artist
13. Leonardo da Vinci (1452-1519) was a wonderful man. He worked as an artist, architect, mathematician and scientist. He also worked as a military engineer and was a good musician.
14. When he was a child, Leonardo liked school but he hated Latin. In 1466, Leonardo’s family moved to Florence and he finished school.
15. In 1482, he moved to Milan and started to work for the Duke of Milan. He designed many buildings for the Duke (герцог). He also studied Mathematics.
16. His drawing of “The Anatomy of man” showed him to be a great biologist. In 1502, he returned to Florence and painted “The Mona Lisa”. He carried this painting with him when travelled.
17. From 1514 to 1516, he lived in Rome and continued his scientific experiments. He died in France in 1519

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| A | B | C | D | E |
|  |  |  |  |  |

1. **Поставьте прилагательные в сравнительной и превосходной степени:**

Young  \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Clean   \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Big       \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Busy \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Interesting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Выбери правильный вариант (Present Simple, Present Continuous or Past Simple):**
2. I \_\_\_\_\_ my homework **every day**.
   1. do b) am doing c) did
3. My sister \_\_\_\_\_\_ to music **now**.
   1. listening b) is listening c) are listening
4. Leonardo da Vinci \_\_\_\_\_\_ an artist.
   1. be b) was c) were
5. The children \_\_\_\_\_\_ pictures **now.**
   1. isn't drawing b) don't draw c) aren't drawing
6. I \_\_\_\_\_ Maths lessons.
   1. doesn't like b) don't like c) am not liking

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Вариант № 2

1. **Выбери is, isn't, are, aren't:**
2. There \_\_\_\_\_\_ a lot of cafes in London.
3. There \_\_\_\_\_\_ a zoo in London.
4. There \_\_\_\_\_\_ some yoghurt.
5. There \_\_\_\_\_\_ any oranges.
6. \_\_\_\_ there any cakes? Yes, there \_\_\_\_\_ .
7. **Прочитай текст и сопоставь заголовки. Заполни таблицу:**
8. The Nijinsky’s home.
9. Travelling in different countries
10. Life in Europe
11. Studying at school of dancing
12. Marriage to Hungarian
13. The famous Russian dancer, Vaslav Nijinsky, lived from 1890 to 1950. As a small child, he learned dancing from his father. At the Nijinsky’s home, Vaslav danced with his brother and his little sister.
14. At the age of nine, he moved to St Petersburg and started dance lessons at the Imperial School of Dancing. He studied dancing for eight years with Russia’s top ballet teachers.
15. Between 1909 and 1917, he travelled in Europe, the United States and South America.
16. He married (женился) Hungarian Romola de Pulszky  in Buenos Aires, Argentina in 1913. The couple had two daughters together, Kyra and Tamara Nijinska
17. Between 1919 and 1950, he lived in Switzerland, France and England. He died in London in 1950.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| A | B | C | D | E |
|  |  |  |  |  |

1. **Поставьте прилагательные в сравнительной и превосходной степени:**

Young  \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Clean   \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Big       \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Busy \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Interesting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Выбери правильный вариант (Present Simple, Present Continuous or Past Simple):**
2. Piere and Marie Curie \_\_\_\_\_\_ scientists.
   1. were b) was c) been
3. I \_\_\_\_\_ my homework **every day.**
   1. do b) am doing c) did
4. The children \_\_\_\_\_\_ pictures **now.**
   1. isn't drawing b) don't draw c) aren't drawing
5. Leonardo da Vinci \_\_\_\_\_\_ an artist.
   1. be b) was c) were
6. \_\_\_\_ you love English?
   1. does b) are c) do

**Keys: 1 variant**

1. is
2. are
3. is
4. aren't
5. Is , is

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| A | B | C | D | E |
| 2 | 3 | 1 | 5 | 4 |

1. Younger – the youngest
2. Cleaner – the cleanest
3. Bigger - the biggest
4. Busier – the busiest
5. More interesting – the most interesting

IV.

1. a
2. b
3. b
4. c
5. b

**2 variant**

I.

1. are

2. is

3. is

4. aren't

5. Are, are

II.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| A | B | C | D | E |
| 1 | 4 | 2 | 5 | 3 |

III.

1. Younger – the youngest
2. Cleaner – the cleanest
3. Bigger - the biggest
4. Busier – the busiest
5. More interesting – the most interesting

IV.

1. a

2. a

3. c

4. b

5. c

**Пояснительная записка**

**к итоговой контрольной работе по английскому языку**

**2017-2018 уч.год**

Итоговая контрольная работа составлена в соответствии с действующей программой по английскому языку на основании федерального государственного образовательного стандарта общего образования и предназначена для проведения промежуточной аттестации по английскому языку в 5 классе.

**Цель**: контроль уровня сформированности речевой и языковой компетенции учащихся.

Продолжительность итоговой контрольной работы по иностранным языкам

Время выполнения работы – 40 минут .

Система оценивания отдельных заданий и контрольной работы в целом: за верное выполнение каждого из заданий - 1 балл. За неверный ответ или отсутствие ответа выставляется 0 баллов. Максимальное количество баллов, которое может набрать обучающийся за выполнение работы –26**.**

**Содержание:** контрольная работа состоит из 4 заданий, которые охватывают лексический и грамматический материал, изученный на протяжении всего учебного года. А именно:

- употребление лексики по темам «Профессии», «Семья»;

* употребление видовременных форм глагола (Past Simple, Present Simple, Future Simple, Present Continuous);

- образование степеней сравнения прилагательных;

- местоимения some, any:

- употребление глагола to be

Кроме того в контрольную работу входит задание по чтению формата ОГЭ.

Система оценивания. Шкала перевода балла в отметку:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Отметка** | **«2»** | **«3»** | **«4»** | **«5»** |
| **Балл** | 0- 10 | 11 - 17 | 18 - 22 | 23 - 26 |
| **% выполнения** | 0-40 | 41-64 | 65-84 | 85-100 |

**Список использованной литературы:**

1. Учебник для 6 класса «Английский язык» Ю.А. Комарова, И.В. Ларионова, К. Макбет 2016 год.
2. Рабочая тетрадь по английскому языку для 6 класса Ю.А. Комарова, И.В. Ларионова, К. Макбет 2016 год.
3. Учебник New Opportunities Russian edition elementary, Michael Harris, David Mower
4. New Opportunities Russian edition elementary, Language Powerbook подготовка к ЕГЭ, Olivia Johnson, Christina Ruse