

III Международная олимпиада по английскому языку "English Skills" 9 класс

1. Match the abbreviations and their meanings.



- A) 1. and so on, 2. because, 3.television, 4 advertisement, 5. for example
- B) 1.advertisement, 2.for example, 3.television, 4.and so on, 5.because
- C) 1. because, 2. for example, 3.television, 4.and so on, 5. advertisement
- D) 1. television, 2. for example, 3. advertisement, 4.and so on, 5.because

2. Match the pairs of synonyms.

- 1. destroy a. decide
- 2. awful b. litter
- 3. make up one's mind c. chance
- 4. rubbish d. terrible
- 5. opportunity e. break
- 6. make money f. earn
- A) 1e,2d,3a,4b,5c,6f B) 1d,2e,3a,4b,5c,6f
- C) 1c,2d,3a,4b,5e,6f D) 1e,2d,3b,4a,5c,6f

3. Read the information below and answer how many people it would take to stretch from pole to pole.

Interesting experiment:

Do you know that the distance form pole to pole is 20,000 km.

They say it would take ????? people holding hands to stretch from pole to pole!

- A) 12,5 million
- B) 12,500
- C) 125,000
- D) 125 million

4. Choose the correct combination of articles to complete the following sentences.					
		st desert in b) North Africa lantic Ocean to d) Nile.			
a) London in spring is said to be b) unique experience. Seeing c) Buckingham Palace, d) Tower and of course the world famous e) Big Ben, is must for any visitor to the capital of f) UK.					
	After crossing a) Alps	s, you arrive at b) Lake Cor	no in		
	c) north of Italy. From	m there you go to d) Greec	e and		
	_	vo-week holiday atf) seasi			
A) 1.a)The, b)-, c)the, d)-, 2.a)-,b)a, c)-, d)The, e)-, f)the, 3.a)-, b)-, c)the, d)-, e)the, f)the B) 1.a)The, b)the, c)-, d)the, 2.a)-,b)a, c)The, d)The, e)-, f)the, 3.a)the, b)-, c)the, d)-, e)a, f)- C) 1.a)-, b)the, c)the, d)-, 2.a)-,b)a, c)-, d)-, e)The, f)the, 3.a)the, b)-, c)the, d)-, e)a, f)a D) 1.a)The, b)-, c)the, d)the, 2.a)-,b)a, c)-, d)The, e)-, f)the, 3.a)the, b)-, c)the, d)-, e)a, f)the 5. Find a mistake in one of the underlined words. They did fun of him because he was wearing a strange suit. 1 2 3 4 A) 1 B) 2 C) 3 D) 4					
6. Match the sentences in Direct Speech with their equivalents in Reported Speech.					
	1. "I am working hard", he said.	a) He said that he had worked hard.			
	2. "I am going to work harder", he said.	b) She asked him if he worked hard enough.			
	3. "I must work harder", he said.	c) He said that he was working hard.			
	4. "Do you work hard enough?", she said to him.	d) He said that he had to work harder.			
	5. "Work harder!", she said to him.	e) He said that he was going to work harder.			
	6. "I will work hard ," he said.	f) He said that he would work hard.			

A) 1c, 2e, 3d, 4b, 5h, 6f, 7a, 8g

7. "I worked hard", he said.

8. "I work hard", he said.

- C) 1c, 2e, 3g, 4b, 5f, 6h, 7a, 8d
- B) 1e, 2c, 3b, 4d, 5h, 6f, 7g, 8a

g) He said that he worked hard.

h) She told him to work harder.

D) 1f, 2e, 3d, 4b, 5h, 6c, 7a, 8g

7. Put the verbs in brackets into the correct infinitive form or –ing form. Choose the correct combination of forms.

I have always enjoyed 1) (take part)
in team sports, so when my P·E· teacher
asked me if I wanted 2) (learn)
how 3) (play) baseball, I decided
4) (try) it·
It sounded ideal for me as I don't mind 5) (be)
outside in cold weather and I like 6) (exercise).
I expected 7) (find) it easy, but it wasn't · I
kept (8) (practise) and now I'm quite good. My
coach thinks I may (9) (become) a professional
baseball player one day.

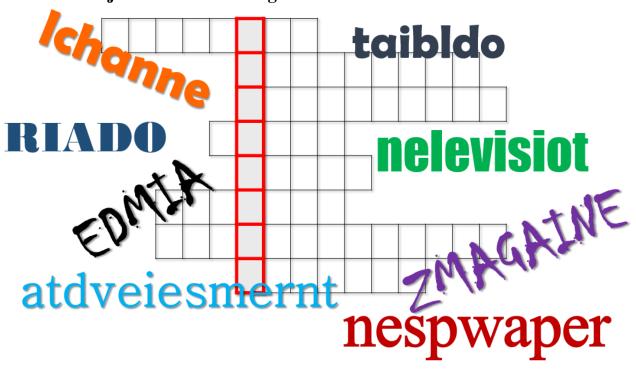
- A) 1.to taking part, 2.to learn, 3.playing, 4. to try, 5.being, 6.exercising, 7.to find, 8.practise, 9.becoming
- B) 1.to take part, 2.learn, 3.to play, 4. to try, 5. to be, 6. to exercising, 7.to find, 8.practising, 9.become
- C) 1.taking part, 2.to learn, 3.to play, 4. to try, 5.being, 6.exercising, 7.to find, 8.practising, 9.become
- D) 1.take part, 2.to learn, 3.play, 4. to try, 5.being, 6.exercising, 7.finding, 8. to practise, 9.to become

8. Complete the sentences with the correct tense forms.

- 1. If you <u>like/will like</u> our destinations, you <u>love/will love</u> our prices.
- 2. If Sarah <u>lived/lives</u> near me, we <u>would see/saw</u> each other more often.
- 3. If he <u>were/was</u> here, he <u>would help/will help</u> us to solve the problem.
- 4. If he <u>didn't arrived/hadn't arrived</u> late, he <u>wouldn't have missed/would have missed</u> the lecture.
- 5. If you behave/would behave yourself, Dad takes/will take you to the park.
- A) 1.will like, love, 2. lived, would see, 3. were, would help, 4. hadn't arrived, would have missed, 5. behave, takes
- B) 1.like, will love, 2. lived, would see, 3. were, would help, 4. hadn't arrived, wouldn't have missed, 5. behave, will take
- C) 1.like, love, 2. lives, would see, 3. was, would help, 4. hadn't arrived, wouldn't have missed, 5. behave, will take
- D) 1.like, will love, 2. lived, would see, 3. were, will help, 4. didn't arrived, wouldn't have missed, 5. would behave, will take

9. Complete the sentences with the given Tense forms of the verb.						
1. She that article for three hours alre	a) will translate					
2. The pupils the words from English into Russian						
at the lesson yesterday.	b) translate					
3. Lucy already the text when Joh	c) was translating					
4. You never your promises into action	d) translated					
5. Look! That man something for the	e) has been translating					
6. While Steve was trying to turn on their new TV set, Nora						
the manual (инструкция).		f) has translated				
7. Mrs Jones just a letter for her b	g) is translating					
8. Mike some information for me tom	h) had translated					
A) 1e, 2d, 3h, 4b, 5g, 6c, 7f, 8a	B) 1c, 2b, 3d, 4b, 5g, 6e, 7a, 8f					
C) 1e, 2d, 3h, 4b, 5a, 6c, 7f, 8g D) 1g, 2b, 3a,		5e, 6c, 7f, 8d				

10. Put in the jumbled words and guess the main word.



A) ambition B) bullying C) internet D) teenager